

ePortfolio and Teacher Education: A Natural Fit
by Natalie Linton, Education and Language Acquisition Department
Coordinator for Teacher Education
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1. Teacher Education at LaGuardia

- 2+2: Fully articulated transfer to Queens College (Childhood and Secondary Ed) or City College (Bilingual Education)
- 9 credits in Education: Foundations, Linguistics, Language and Literacy in Childhood or Secondary Education (Capstone)
- Students must also choose a concentration; Ed courses are Writing Intensive; Ed Psych
- 4 credits in CO-OP: fulfills NY State required 100 hours of fieldwork
- 60-64 credits Associate in Arts

2. Integrating ePortfolio into the major

Phase 1 (2005-2007)

- Redesign Education majors
- Design education-specific CO-OP courses: Reflective Practice seminar taken with Foundations and Capstone courses

Phase 2 (2007-2008)

- CO-OP (Level I): Introduction to ePortfolio; match coursework to ePortfolio categories (e.g. Philosophy Statement)
- CO-OP (Level II): match coursework to ePortfolio categories (e.g. Educational Settings, NCATE Standards)
- Design Education major templates (versus Liberal Arts major templates)
- Professional Development Seminars: ePortfolio in the Professions year-long seminar, and Making Connections Mini-Grant seminar

Phase 3

- Long-term Goals: Program Assessment, Student Assessment
- Linking Program goals, courses, and ePortfolio to NCATE Standards (#1, #3, #4)

3. Benefits

- Facilitate transfer to CUNY and non-CUNY institutions
- Prepare students to use and complete portfolio at Queens College
- Students develop appreciation for use of portfolio for professional practice